

SRI VELLAPALLY NATESAN COLLEGE OF ENGINEERING

Affiliated to the APJ Abdul Kalam Technological University (KTU), Thiruvananthapuram
Approved by AICTE, New Delhi and Accredited by NAAC



SRI VELLAPPALLY NATESAN COLLEGE OF ENGINEERING

Affiliated to APJ Abdul Kalam Technological University,Thiruvanathapuram
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANNUAL REPORT

AY 2019-20

The Internal Quality Assurance Cell (IQAC) at Sri Vellappally Natesan College of Engineering (SVNCE) was actively engaged in several significant activities during the academic year 2019-2020.

The following report summarizes our efforts to maintain and improve the quality of education at our institute.

1. Vision and Mission Alignment:

The IQAC played a key role in analyzing and securing approval for the Vision and Mission of the Institute. The Vision and Mission statements provided a roadmap for the institute, outlining its core values, goals, and the overall direction it aimed to take in terms of education and development.

2. Feedback System:

A comprehensive feedback system was established, enabling us to gather insights from students across different aspects of the institute. This feedback covered curriculum, facilities, faculty, and courses. The collected feedback became a valuable tool for the institute to continuously improve and adapt to the evolving needs and expectations of its students.

3. Placement Opportunities:

Recognizing the importance of securing employment for students after graduation, the institute discussed strategies to attract more companies for placement opportunities. The assignment of the Placement Officer to oversee this area ensured a focused and dedicated effort to enhance job prospects for students.

4. Internal Audits:

Internal audits were essential for ensuring that the institute adhered to established standards and guidelines. The IQAC actively participated in the preparation of university audit files, coordinating efforts to ensure all necessary documents were in order. This process promoted transparency and accountability within the institute.

5. COVID-19 Precautions:

Given the challenges posed by the COVID-19 pandemic, the institute, under the guidance of the Principal, proactively addressed potential disruptions to academic activities. Suggestions were sought from all members, and clear directives were provided to the Heads of Departments,

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demonstrating a proactive approach to minimize the impact on students' education during uncertain times.

6. Workshops and seminars: The Heads of Departments (HODs) received appreciation for their efforts in organizing such events. They were encouraged to continue their commendable work and further expand the frequency of workshops and seminars. The value of these initiatives in enhancing knowledge diffusion and fostering a collaborative learning environment was acknowledged, and their continued commitment to such endeavours was highly encouraged.

7. Principal-Student Interaction:

Creating opportunities for direct interaction between the principal and students was a key aspect of fostering a positive and supportive academic environment. The KTU coordinator's role in organizing these interactions helped build a sense of community and ensured that students' concerns and perspectives were heard and addressed.

8. Lab Facilities:

A detailed report on required updates for laboratory facilities was submitted by the Heads of Departments, demonstrating a proactive step to keep the institute's infrastructure modern and conducive to effective learning. This ensured that students had access to up-to-date resources for practical and hands-on experiences.

9. Website Committee:

In the digital age, maintaining an informative and user-friendly online presence was essential. The establishment of a Website Committee, with the Head of the Department of Computer Science and Engineering (CSE) overseeing regular updates, ensured that the institute's website remained a reliable source of information for students, faculty, and other stakeholders.

Prepared by

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