2012-2013 MECHANICAL ENGINEERING

Odd semester

COURSE OBJECTIVES AND COURSE OUTCOMES FOR S7

MECHANICAL

08.701: PRINCIPLES OF MANAGEMENT AND DECISION MODELING COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | Examination of management theory | Evaluate the global context for taking |
| | and provide opportunities for | managerial actions of planning, organizing |
| | application of these ideas in real | and controlling. |
| | world situations. | |
| 2 | This examination focuses on the | Assess global situation, including |
| | managerial functions of Assessing, | opportunities and threats that will impact |
| | Planning, Organizing, and | management of an organization. |
| | Controlling. | |
| 3 | Both traditional and cutting-edge | Integrate management principles into |
| | approaches are introduced and | management practices. |
| | applied. | |
| 4 | Specific attention is paid throughout | Assess managerial practices and choices |
| | the course to the ethical implications | relative to ethical principles and standards. |
| | of managerial action and inaction. | Specify how the managerial tasks of |
| | | planning, organizing, and controlling can be |

| | executed in a variety of circumstances. |
|---|---|
| 5 | Determine the most effective action to take in specific situations. |
| 6 | Evaluate approaches to addressing issues of diversity. |

08.702: MECHATRONICS COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | Have a strong foundation in science | Employ the knowledge of mathematics, |
| | and focus in mechanical, electronics, | science, and engineering. |
| | control, software, and computer | |
| | engineering, and a solid command of | |
| | the newest technologies. | |
| 2 | Be able to design, analyze, and test | Design and conduct experiments to evaluate |
| | "intelligent" products and processes | the performance of a mechatronics system |
| | that incorporate | or component with respect to specifications, |
| | appropriate computing tools, | as well as to analyze and interpret data. |
| | sensors, and actuators. | |
| 3 | Be able to demonstrate professional | Design mechatronics component, system or |
| | interaction and communicate | process to meet desired needs. |
| | effectively with team members. | |
| 4 | Be able to work efficiently in | Define and solve engineering problems. |
| | multidisciplinary teams. | |
| 5 | Be prepared for a variety of | Use the techniques, skills, and modern |
| | engineering careers, graduate | mechatronics engineering tools necessary |
| | studies, and continuing | for engineering practice. |

| | education | |
|---|--------------------------------------|------------------------------------|
| 6 | Practice professional and ethical | Function effectively as members of |
| | responsibility, and, be aware of the | multidisciplinary teams. |
| | impact of their designs on human- | |
| | kind and the environment. | |

08.703: GAS DYNAMICS COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--------------------------------------|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To familiarize with behavior of | To distinguish between various flow regimes |
| | compressible gas flow | |
| 2 | To understand the difference | To analyse the flow under different flow |
| | between subsonic and supersonic | conditions |
| | flow | |
| 3 | To familiarize with high speed test | To assess the flow behavior and consequent |
| | facilities | loads due to flow |
| 4 | To understand the basic difference | To get the knowledge about the main |
| | between incompressible and | properties which are used for analyzing or |
| | compressible flow. | modeling of compressible flow. |
| 5 | Topics to be covered include | Formulate and solve problems in one - |
| | conservation laws, propagation of | dimensional steady compressible flow |
| | disturbances, isentropic flow, | including: isentropic nozzle flow, constant |
| | compressible flow in ducts with area | area flow with friction (Fanno flow) and |
| | changes, normal and oblique shock | constant area flow with heat transfer |
| | waves and applications, Prandtl- | (Rayliegh flow). |
| | Meyer flow and applications, simple | |
| | flows such as Fanno flow and | |
| | Rayleigh flow with applications to | |
| | nozzles, and propulsion related | |
| 1 | 1 | I I |

| | concepts. | |
|---|---------------------------------------|--|
| 6 | The method of characteristics will be | Derive the conditions for the change in |
| | described in one dimensional | pressure, density and temperature for flow |
| | unsteady isentropic flow. | through a normal |
| | | shock. |
| 7 | The emphasis will be on the physical | Determine the strength of oblique shock |
| | understanding of the phenomena and | waves on wedge shaped bodies and concave |
| | basic analytical results. | corners. |
| | | |
| | | Determine the change in flow conditions |
| | | through a Prandtl-Meyer expansion wave. |
| | | |
| | | Complete a numerical analysis to solve an |
| | | unsteady one-dimensional flow problem. |
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08.704: REFRIGERATION & AIR-CONDITIONING COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | Students will learn the basic concepts | Students will demonstrate an ability to |
| | and principles of air conditioning | analysis psychrometric processes and cycles |
| | and refrigeration. | of air conditioning systems. |
| 2 | Students will learn the fundamental | Students will demonstrate an ability to |
| | analysis methodology of air | estimate the energy requirements of cooling |
| | conditioning and refrigeration. | and heat equipment for simple air |
| | | conditioning applications. |
| 3 | Students will learn the basic process | Students will demonstrate an ability to |
| | and systems of air conditioning and | analysis and heat loads, particularly from |
| | refrigeration. | solar radiation. |
| 4 | Students will apply the course | Students will demonstrate an ability to |
| | knowledge to do a design project of | estimate energy requirements for simple air |
| | HVAC system. | conditioning processes. |
| 5 | | Students will demonstrate an ability to |
| | | apply principles of air conditioning to |
| | | perform energy analysis of simple air |
| | | conditioning applications. |
| 6 | | Students will show an ability to apply the |
| | | HVAC theory to design a HVAC system. |
| | | |

08.705: DESIGN OF MACHINE ELEMENTS II COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | Develop an ability to apply | Be able to analyze the stress and strain on |
| | knowledge of mathematics, science, | mechanical components; and understand, |
| | and engineering | identify and quantify failure modes for |
| | Outcomes | mechanical parts |
| 2 | To develop an ability to design a | Demonstrate knowledge on basic machine |
| | system, component, or process to | elements used in machine design; design |
| | meet desired needs within | machine elements to withstand the loads |
| | realistic constraints. | and deformations for a given application, |
| | | while considering additional specifications. |
| 3 | To develop an ability to identify, | Be able to approach a design problem |
| | formulate, and solve engineering | successfully, taking decisions when there is |
| | problems. | not a unique answer. |
| 4 | To develop an ability to use the | Be proficient in the use of software for |
| | techniques, skills, and modern | analysis and design. |
| | engineering tools necessary | |
| | for engineering practice. | |
| 5 | | Students attended this course are able to |
| | | analyse and design the basic mechanical |

| | systems. |
|---|---|
| 6 | At the end of this course, students should be |
| | able to recognize the formation and |
| | calculation methods of commonly used |
| | machine elements. |

08.706: NON-CONVENTIONAL MACHINING TECHNIQUES COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|-------------------------------------|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | The course aims in identifying the | After completion of course, the student shall |
| | classification of unconventional | understand the principle of working, |
| | machining processes. | mechanism of metal removal in the various |
| | | unconventional machining process. |
| 2 | To understand the principle, | The student is able to identify |
| | mechanism of metal removal of | the process parameters, their effect and |
| | various unconventional | applications of different processes. |
| | machining processes. | |
| 3 | To study the various process | Upon completion of this course, the students |
| | parameters and their effect on the | can able to demonstrate different |
| | component machined on various | unconventional machining processes and |
| | unconventional machining processes. | know the influence of difference process |
| | | parameters on the performance and their |
| | | applications. |
| 4 | To understand the applications of | Ability to extend, through modeling |
| | different processes. | techniques, the single point, multiple point |
| | | and abrasive machining processes |
| 5 | To teach the machining surface | Estimate the material removal rate and |
| | finish and material removal rate | cutting force, in an industrially useful |
| | | manner, for practical machining processes |

| 6 | To teach the mechanics and thermal | effects of tool geometry on machining force |
|---|---------------------------------------|---|
| | issues associated with chip formation | components and surface finish |

08.707: THERMAL ENGINEERING LAB COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---------------------------------------|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | The objective of the thermal | Compute the property of fuels and |
| | engineering laboratory is to | lubricating oils using suitable tests. |
| | introduce the student the | |
| | fundamental theories and the | |
| | industrial applications of | |
| | thermodynamics, heat transfer, and | |
| | fluid mechanics. | |
| 2 | This laboratory supports the courses | Demonstrate the performance of internal |
| | for the undergraduate and graduate | combustion engines and air compressors. |
| | studies. | |
| 3 | Moreover, this laboratory also | Interpret the emission characteristics of |
| | supports the advanced research in | internal combustion engines. |
| | the area of thermal engineering, heat | |
| | transfer, and fluid mechanics. | |
| 4 | To provide knowledge on testing of | Determine the efficiency and plot the |
| | properties of fuels and lubricating | characteristic curves of different types of |
| | oils | Internal Combustion engines, compressors |
| | | and blowers |

| 5 | To demonstrate and conduct | Conduct experiments for the determination |
|---|--------------------------------------|--|
| | experiments, interpret and analyze | of viscosity, calorific value etc of petroleum |
| | data and report results of IC Engine | products |
| | testing | |
| 6 | | |

08.708: MECHANICAL ENGINEERING LAB COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To apply various measurement | Describe the fundamental concepts in |
| | techniques to inspect and test | measurement methods, techniques. |
| | products | |
| 2 | To apply statistical tools for quality | Apply various instruments for |
| | assurance purpose | measurements |
| 3 | To test and evaluate various | Apply quality control tools to achieve |
| | components using various measuring | defects free quality products |
| | instruments | |
| 4 | | Take precise measurements using various |
| | | instruments. |
| 5 | | Develop data for engineering analysis. |
| 6 | | |

COURSE OBJECTIVES AND COURSE OUTCOMES FOR S5

MECHANICAL

08.501: ENGINEERING MATHEMATICS IV COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To provide a basic understanding of | After successful completion of this course, |
| | random variables and probability | the students will be familiar with the large |
| | distributions. | scale applications of linear programming |
| | | techniques which require only a few minutes |
| | | on the computer. |
| 2 | Mathematical programming | Also they will be familiar with the concepts |
| | techniques are introduced as a part | of probability distributions which are |
| | of this course. | essential in transportation engineering. |
| 3 | These techniques are concerned with | |
| | the allotment of available resources | |
| | so as to minimize cost or maximize | |
| | profit subject to prescribed | |
| | restrictions. | |
| 4 | | |

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8.502: ELECTRICAL TECHNOLOGY COURSE

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| Sl. | Course Objectives | Subject Learning Outcomes or |
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | The objective of this course is to give | The student will get a good grasp on |
| | a strong foundation on all electrical | working of electrical machines and |
| | machines including dc machines, | transformers, and their applications. |
| | transformers, induction motors and | |
| | synchronous motors. It also gives a | |
| | basic idea about traction and | |
| | welding. | |
| 2 | To study the basic concepts involved | Know the working of DC generators and |
| | in the operation of different types of | DC motor. |
| | electrical machines. | |
| 3 | To analyze the different types of | Understand the details of Induction motors, |
| | switching, controlling & protective | synchro, servomotor, stepper |
| | devices. | motor. |
| 4 | To study the basic concepts of | Understand the working of Drives & |
| | industrial heating & welding | braking, Switching & |
| | 1 | 1 |

| | | protective devices |
|---|-----------------------------------|--|
| 5 | To study the usage of appropriate | Know the details of Electrical measuring |
| | electrical measuring instruments. | instruments, heating & welding |
| | | |
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08.503: THEORY OF MACHINES COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To understand the layout of linkages in | Able to understand basic elements of |
| | the assembly of a system/machine. | mechanism |
| | To study the application of friction in | |
| | different devices. | |
| 2 | To study the principles involved in | The students will be able to perform velocity |
| | assessing the displacement, velocity | analysis of mechanism |
| | and acceleration at any point in a link | |
| | of a mechanism. | |
| 3 | To analyse the motion resulting from a | The students will be able to perform |
| | specified set of linkages in a | acceleration analysis of mechanism |
| | mechanism. | |
| | | |
| 4 | To study the power transmission | The students will be able to perform |
| | devices. | dimensional synthesis of simple mechanisms |
| | | mechanism |
| 5 | | The students will be able to perform force |
| | | analysis of belt drives |
| 6 | | The students will be able to design clutch plate. |

| | The students will be able to perform analysis |
|--|---|
| | of gear trains |
| | |

08.504: INDUSTRIAL ELECTRONICS COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To learn industrial electronics in | After the completion of the course, the |
| | applied manner with perspective of | students will be familiar with the use of |
| | mechanical engineering. | electronic devices and systems in the field of |
| | | mechanical engineering |
| 2 | To introduce the design philosophy | Choose relevant thyristor for the given |
| | for mechanical processes control | application |
| | based on analog and digital | |
| | electronics | |
| 3 | Develop an understanding of | Troubleshoot AC & DC power control |
| | electrical relationships. | circuits employing thyristors |
| 4 | Develop familiarity with power | Use photoelectric devices in relevant |
| | distribution equipment and | applications |
| | requirements. | |
| 5 | Develop skills to identify proper | Use different types of timers in specific |
| | electrical | applications |
| | safety equipment and electrical | |
| | safety procedures. | |
| 6 | Develop skills to calculate electrical | Maintain induction heating and dielectric |

| | circuit parameters | heating equipment | |
|--|--------------------|-------------------|--|
| | | | |

08.505: MACHINE TOOLS COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | The course provides students with | Apply cutting mechanics to metal machining |
| | fundamental knowledge and | based on cutting force and power |
| | principles in material removal | consumption. |
| | processes. | |
| 2 | In this course, the students apply the | Operate lathe, milling machines, drill press, |
| | fundamentals and principles of metal | grinding machines, etc. |
| | cutting to practical applications | |
| | through multiple labs using lathes, | |
| | milling machines, grinding machines, | |
| | and drill presses, Computer | |
| | Numerical Control etc. | |
| | To demonstrate the fundamentals of | Select cutting tool materials and tool |
| | machining processes and machine | geometries for different metals. |
| | tools. | |
| 4 | To develop knowledge and | Select appropriate machining processes and |
| | importance of metal cutting | conditions for different metals. |
| | parameters. | |
| 5 | To develop fundamental knowledge | Learn machine tool structures and |

| | on tool materials, cutting fluids and | machining economics. |
|---|---------------------------------------|---------------------------------------|
| | tool wear mechanisms. | |
| 6 | To apply knowledge of basic | Write simple CNC programs and conduct |
| | mathematics to calculate the | CNC machining. |
| | machining parameters for different | |
| | machining processes. | |

08.506: NON-DESTRUCTIVE TESTING COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To introduce the basic principles, | Discuss the basic principles, techniques, |
| | techniques, equipment, applications | equipments used in NDT |
| | and limitations of NDT methods. | |
| 2 | To enable selection of appropriate | The students will be able to differentiate |
| | NDT methods. | various defect types. |
| | To identify advantages and | Ability to apply scientific and technical |
| | limitations of non destructive testing | knowledge to the field of non-destructive |
| | methods. | testing. |
| 4 | To make aware the developments | Recognition of the need and ability to |
| | and future trends in NDT. | engage in lifelong learning, thought process |
| | | and development |
| 5 | | Ability to use the relevant non-destructive |
| | | testing methods for various engineering |
| | | practice. |
| 6 | | Recognize and achieve high levels of |
| | | professionalism in their work |

08.507: PRODUCTION ENGINEERING LAB COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To acquaint the basics of lathe and | At the end of the course, the students will be |
| | accessories, shaping and slottng | familiar with the various operations |
| | machine,planning machines | using lathe, shaping, slotting and planning |
| | | machines. |
| 2 | To learn the different tools used for | Do simple machining operations. |
| | various operations of machines. | |
| | | |
| 3 | To impart training on plane turning, | Conduct cutting force measurements. |
| | groove cutting, form turning, taper | |
| | turning,facing and thread cutting. | |
| 4 | To physically study machine tools | Know the fundamental settings of milling |
| | and basic machining processes like | machines and drilling machines. |
| | milling, grinding etc. | |
| 5 | To practice metal cutting in milling | Understand the working of gear cutting |
| | machines, tool-grinder machines, | mechanism and indexing. |
| | cylindrical grinding machines and | |
| | surface grinding machines. | |
| 6 | To conduct measurement of metal | Understand the machining operations like |

| cutting forces and understand their | grinding and planing. |
|-------------------------------------|-----------------------|
| importance | |

08.508: ELECTRICAL & ELECTRONICS LAB COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To give a practical knowledge on the | At the end of this course the students will be |
| | working of electrical machines | able to test and validate DC generators, |
| | including dc machines, transformers, | DC motors and Transformers. |
| | induction motors and synchronous | |
| | motors. | |
| 2 | It also gives the basics about design | Students will have the basic knowledge on |
| | and implementation of small | working of semiconductor devices. |
| | electronic circuits | |
| 3 | | |
| 4 | | |
| 5 | | |
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COURSE OBJECTIVES AND COURSE OUTCOMES FOR S3

MECHANICAL

08.301: ENGINEERING MATHEMATICS II COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | This course provides students a basic | At the end of the course, the students will have |
| | understanding of vector calculus, | the basic concepts of vector analysis. |
| | Fourier series and Fourier transforms | |
| | which are very useful in many | |
| | engineering fields. | |
| 2 | Partial differential equations and its | At the end of the course, the students will have |
| | applications are also introduced as a | the basic concepts of Fourier series, Fourier |
| | part of this course. | transforms which they can use later to solve |
| | | problems related to engineering fields. |
| 3 | | At the end of the course, the students will have |
| | | the basic concepts of Partial differential |
| | | equations |
| 4 | | |

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08.302: HUMANITIES COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To explore the way in which | The students will be acquainted with its |
| | economic forces operate in the | basic concepts, terminology, principles and |
| | Indian Economy. | assumptions of Economics. |
| | | |
| 2 | The subject will cover analysis of | It will help students for optimum or best use |
| | sectors, dimensions of growth, | of resources of the country |
| | investment, inflation and the role of | |
| | government will also be examined. | |
| | | |
| 3 | The principle aim of this subject is to | It helps students to use the understanding of |
| | provide students with some basic | Economics of daily life |
| | techniques of economic analysis to | |
| | understand the economic processes | |
| | with particular reference to India. | |
| | | |
| 4 | To give basic concepts of book | The students will get acquainted with the |
| | keeping and accounting | basics of book keeping and accounting |
| 5 | | |

08.303: FLUID MECHANICS AND MACHINES COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|-------------------------------------|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To acquire knowledge on hydraulic | Calculate forces and work done by a jet on |
| | machines such as pumps and | fixed or moving plate and curved plates. |
| | turbines | |
| 2 | To understand the working of air | Discuss the characteristics of impulse and |
| | compressors and do the analysis | reaction turbines. |
| | To apply acquired knowledge on real | Know the working of turbines and select the |
| | life problems. | type of turbine for an application. |
| 4 | To analyze existing systems in | Discuss the characteristics of centrifugal |
| | hydraulic machines and design new | pump and reciprocating pumps. |
| | systems used in hydraulic machines. | |
| 5 | | Do the analysis of air compressors and select |
| | | the suitable one for a specific application. |
| 6 | | Apply principles of fluid mechanics to the |
| | | operation, design, and selection of fluid |
| | | machinery such as pumps, compressors, and |
| | | turbines. |

08.304: MECHANICS OF SOLIDS COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To acquaint the basic concepts of | Understand the basic concepts of stress and |
| | stress and deformations in solids. | strain in solids. |
| 2 | To practice the methodologies to | Determine the stresses in simple structural |
| | analyse stresses and strains in simple | members such as shafts, beams, columns, |
| | structural members. | etc. |
| 3. | To solve advanced solid mechanics | To obtain stresses and deflections of beams |
| | problems using classical methods. | on elastic foundations and to obtain |
| | | solutions to column buckling and plate |
| | | problems. |
| 4 | To apply commercial software on | To develop a basic understanding and |
| | select, applied solid mechanics | ability to use ANSYS for the modeling and |
| | problems. | solution of beam, frame, and shell |
| | | structures; |
| 5 | | |
| 6 | | |

08.305: THERMODYNAMICS COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To understand basic thermodynamic | Understand the laws of thermodynamics |
| | principles and laws | and their significance |
| | | |
| 2 | To develop the skills to analyze and | Apply the principles of thermodynamic for |
| | design thermodynamic systems. | the analysis of thermal systems |
| | To enable students to be more aware | Understand the applications of |
| | of the behavior of materials in | thermodynamics |
| | engineering applications and select | |
| | the materials for various engineering | |
| | applications based on their thermal | |
| | properties. | |
| 4 | To understand the thermal devices | Recognize the relations exhibited in |
| | completely | thermodynamics. |
| 5 | To determine thermal properties of | Select materials for applications as per their |
| | unknown materials and develop an | thermal properties. |
| | awareness to apply this knowledge in | |
| | material design. | |
| 6 | | Apply core concepts in thermodynamics to |

| | solve engineering problems. |
|--|-----------------------------|
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08.306: ENGINEERING DRAWING COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|-------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To provide a general idea about | The students will be familiar with the |
| | basic sketching, dimensioning and | preparation of drawings of machine |
| | BIS | components. |
| 2 | To provide an overview in preparing | The students will be able to prepare |
| | drawings of machine components | freehand sketches of different machine |
| | | components |
| 3 | To provide an insight into detailed | The students will be able to prepare |
| | drawings of building components, | estimation of small residential/industrial |
| | preparation of drawings and | buildings |
| | estimation of small | |
| | residential/industrial buildings. | |
| 4 | | The students will be able to prepare |
| | | drawings of small residential/industrial |
| | | buildings |
| 5 | | |
| 6 | | |

08.307: CIVIL ENGINEERING LAB COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To demonstrate the basic principles | This subject will lay foundation to study |
| | and important concepts in the area of | subjects like mechanics of materials, machine |
| | strength and mechanics of materials | design etc. |
| | and structural analysis to the students | |
| | through a series of experiments. | |
| | | |
| 2 | To give an introduction to the use of | It also provides students a feel for how various |
| | Levelling instruments and Theodolites | engineering properties of materials are |
| | | applied in engineering practice. |
| 3 | | The students will have the basic awareness of |
| | | survey using level and theodolite. |
| 4 | | |
| 5 | | |
| 6 | | |

08.308: COMPUTER AIDED DRAFTING AND MODELING LAB COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|-------------------------------------|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To develop skill to use software to | Ability to use the software packers for |
| | create 2D and 3D models. | drafting and modeling |
| 2 | To train the students in Solid | Ability to create 2D and 3D models of |
| | Modelling | Engineering Components |
| | | |
| 3 | | At the end of the course, students shall be |
| | | able to understand various phases in |
| | | engineering design process through |
| | | modelling |
| 4 | | |
| 5 | | |
| 6 | | |

COURSE OBJECTIVES AND COURSE OUTCOMES FOR S1&S2 MECHANICAL

08.101: ENGINEERING MATHEMATICS I COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | This course provides students an | At the end of the course, the students will be |
| | insight into the various applications | familiar with various concepts of calculus |
| | of differentiation, partial | which are essential for engineering. |
| | differentiation techniques | |
| 2 | The methods for solving differential | They'll also become acquainted with the |
| | equations and the concept of linear | basic ideas of Laplace transforms and linear |
| | algebra are also introduced as a part | algebra |
| | of this course. | |
| 3 | This course provides students an | |
| | insight into the various applications | |
| | of multiple integrals | |
| 4 | This course provides students an | |
| | insight into the various applications | |
| | of Laplace transforms. | |
| 5 | | |

08.102: ENGINEERING PHYSICS COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | Dynamics of mechanical and | Solve for the solutions and describe the |
| | electrical oscillation using Fourier | behavior of a damped and driven harmonic |
| | series and integrals; time and | |
| | | oscillator in both time and frequency |
| | frequency representations for driven | |
| | | domains. Damped and Forced Oscillations |
| | damped oscillators, resonance; one- | |
| | | oscillating system problems. |
| | dimensional waves in classical | |
| | mechanics and electromagnetism; | |
| | normal modes. | |
| 2 | The fundamental principles of | Define and explain the propagation of light |
| | photonics that complement the topics | in conducting and non-conducting media. |
| | in the optics and laser courses and to | |
| | help students develop problem- | |
| | solving skills applicable to real-world | |
| | photonics problems. | |
| 3 | This course equip the students to | Define and explain the physics governing |

| | assimilate engineering and | laser behaviour and light matter interaction |
|---|------------------------------------|---|
| | technology through the exposure of | ting and non-conducting media. |
| | fundamentals of Physics | |
| 4 | | Apply wave optics and diffraction theory to |
| | | a range of problems |
| 5 | | Explain and calculate the physical effects of |
| | | acoustic reflections, absorption, scattering, |
| | | diffusion, diffraction, and propagation |
| | | losses. |
| 6 | | Use advanced theoretical, numerical, and |
| | | experimental techniques to model and |
| | | analyze acoustical elements in musical |
| | | instruments, the human voice, room |
| | | acoustics, and audio. |

08.103: ENGINEERING CHEMISTRY COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---------------------------------------|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To impart sound knowledge in the | The confidence level of students will be |
| | different fields of theoretical | improved to tackle problems in engineering |
| | chemistry so as to apply it to the | field related to chemical aspects. |
| | problems in engineering field. | |
| | | |
| 2 | To develop analytical capabilities of | The students gain capability in fabricating |
| | students so that they can | novel materials with properties that find |
| | characterize, transform and use | various engineering applications |
| | materials in engineering and apply | |
| | knowledge gained in solving related | |
| | engineering problems. | |
| 3 | To acquire knowledge about | The students will be equipped to take up |
| | desalination of brackish water and | chemistry related topics as part of their |
| | treatment of municipal water. | project works during higher semesters of |
| | | the course. |
| 4 | To gain the knowledge of conducting | Develop innovative methods to produce soft |
| | polymers, bio-degradable polymers | water for industrial use and potable water |
| | and fibre reinforced plastics. | at cheaper cost. |

| 5 | To understand mechanism of | Substitute metals with conducting polymers |
|---|-----------------------------------|---|
| | corrosion and preventive methods. | and also produce cheaper biodegradable |
| | | polymers to reduce environmental pollution. |
| | | Design economically and new methods of |
| | | synthesis nano materials. |
| 6 | To have an idea and knowledge | Have the knowledge of converting solar |
| | about the Chemistry of Fuels. | energy into most needy electrical. |

08.104: ENGINEERING GRAPHICS COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|-------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | Enable the students to effectively | Able to prepare the orthographic |
| | communicate graphic representation | projections of points and straight lines |
| | as per standards | placed in various quadrants |
| 2 | To develop imagination skill in | Demonstrate the ability to draw |
| | students and represent them | orthographic projections of various |
| | effectively in a paper | solids. |
| 3 | Learn to sketch and take field | Ability to draw and interpret the sectioned |
| | dimensions. | views of solids |
| 4 | Learn to take data and transform it | Ability to draw the developments of various |
| | into graphic drawings. | solids |
| 5 | | Will be confident in preparing the isometric |
| | | and perspective views of |
| | | various solids. |
| 6 | | Ability to draw the projections of |
| | | intersection of solids and perform free |
| | | hand sketching. |

08.105: ENGINEERING MECHANICS COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--------------------------------------|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To apply the principles of mechanics | Understand the fundamental concepts of |
| | to practical engineering problems. | mechanics. |
| 2 | To identify appropriate structural | Students would be able to apply and |
| | system for studying a given problem | demonstrate the concepts of resultant and |
| | and isolate it from its environment. | equilibrium of force system. |
| | To develop simple mathematical | Students would be able to determine the |
| | model for engineering problems and | properties of planes and solids. |
| | carry out static analysis. | |
| 4 | To develop simple mathematical | Understand the concepts of moment of |
| | model for engineering problems and | inertia. |
| | carry out static analysis. | |
| 5 | | Students would be able to apply |
| | | fundamental concepts of dynamics to |
| | | practical problems. |
| 6 | | Understand the basic elements of vibration. |

08.106: BASIC CIVIL ENGINEERING COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | This course imparts to the students, | At the end of the course, the students will be |
| | the fundamentals of civil engineering | familiar with the different stages of building |
| | and creates awareness on various | construction, various materials used for |
| | issues related to our living | construction and environmental issues |
| | environment and their remedies | |
| 2 | To inculcate the essentials of civil | The students will be able to illustrate the |
| | engineering field to the students of | fundamental aspects of civil engineering |
| | all branches | |
| 3 | To provide the students an | The students should able to plan a building |
| | illustration of the significance of the | |
| | civil engineering profession satisfying | |
| | societal needs. | |
| 4 | To inculcate the essentials of civil | Students will be able to explain about |
| | engineering field to the students of | surveying for making horizontal and |
| | all branches | vertical measurements. |
| 5 | | They will able to illustrate the uses of |
| | | various building materials and construction |
| | | of different components of a building. |

| 6 | The students will be able to illustrate the |
|---|---|
| | fundamental aspects of civil engineering |
| | |

08.107: BASIC MECHANICAL ENGINEERING COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To expose the students to the thrust | The student will be able to understand the |
| | areas in Mechanical Engineering and | inter dependence of the thrust areas in |
| | their relevance by covering the | Mechanical Engineering and their |
| | fundamental concepts | significance leading to the development of |
| | | products, processes and systems. |
| 2 | This subject covers wide areas of | The student can able to understand the inter |
| | Mechanical Engineering and is | dependence of the thrust areas in |
| | intended for exposing the students to | Mechanical Engineering and their |
| | the various theoretical and practical | significance leading to the development of |
| | aspects of thermal engineering, fluid | products and systems. |
| | mechanics and machines, | |
| | manufacturing and power | |
| | transmission. | |
| 3 | | The students can able to understand |
| | | working of automobiles. |
| 4 | | Able to understand about various |
| | | mechanical processes. |
| 5 | | |

08.108: BASIC ELECTRICAL & ELECTRONICS ENGINEERING COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|-------------------------------------|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To impart a basic knowledge in | Gain preliminary knowledge in basic |
| | Electrical Engineering with an | concepts of Electrical Engineering. |
| | understanding of fundamental | |
| | concepts. | |
| 2 | To impart the basic knowledge about | Discuss the working of various dc and ac |
| | the Electric and Magnetic circuits. | machines |
| | To inculcate the understanding | To predict the behavior of any electrical and |
| | about the AC fundamentals. | magnetic circuits. |
| 4 | To understand the working of | To identify the type of electrical machine |
| | various Electrical Machines. | used for that particular application. |
| 5 | | To wire any circuit depending upon the |
| | | requirement. |
| 6 | | Understand working principle of various |
| | | analogue electrical measuring instruments. |

08.109: BASIC COMMUNICATION AND INFORMATION

ENGINEERING COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To get basic idea about types, | Student can identify the active and passive |
| | specification and common values of | electronic components. |
| | passive components. | |
| 2 | To familiarise the working and | Student can setup simple circuits using |
| | characteristics of diodes transistors, | diodes, transistors and other electronic |
| | MOSFET and some measuring | components. |
| | instruments. | |
| | To understand working of diodes in | Student will get fundamental idea about |
| | circuits and in rectifiers. | basic communication and entertainment |
| | | electronics. |
| 4 | To understand the concept of mobile | Student will get fundamental idea about |
| | networks. | mobile operation. |
| 5 | To get basic idea about types, | Student will get fundamental idea about |
| | specification and common values of | different electronic circuits. |
| | passive components. | |
| 6 | | Student can identify the active and passive |

08.110: ENGINEERING WORKSHOP COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | The Engineering Workshop Practice | Student will be able to make various joints |
| | for engineers is a training lab course | in the given object with the available work |
| | spread over entire | material. |
| | semester. | |
| 2 | The modules include training on | Student will be able to know how much time |
| | different trades like Fitting, | a joint will take for the assessment of time |
| | Carpentry, etc which makes the | |
| | students to learn how various joints | |
| | are made using wood and | |
| | other metal pieces. | |
| 3 | Familiarization of basic | Knowledge achieved to explain the various |
| | manufacturing hand tools and | manufacturing process in the basic |
| | equipment like files, hacksaw, | mechanical engineering workshop sections- |
| | spanner chisel hammers, etc. | smithy, carpentry, assembling, welding |
| | | etc. |
| 4 | Familiarization of various measuring | Identify the various hand tools used in the |
| | devises like vernier height gauge, | basic mechanical engineering workshop |
| | vernier caliper, micrometer, steel | sections-smithy, carpentry, assembling, |

| | rule etc. | welding etc. |
|---|-----------|---|
| 5 | | Able to choose different measuring devises |
| | | according to the work. |
| 6 | | Skill achieved to construct models by using |
| | | basic mechanical workshop sections like |
| | | welding, moulding, smithy, carpentry etc. |

<u>2012-2013</u>

Even Semester

COURSE OBJECTIVES AND COURSE OUTCOMES FOR S8

MECHANICAL

08.801: ENERGY MANAGEMENT COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|-----------------------------------|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | Familiarizing with management, | Understanding basics of demand side |
| | especially with management in | management and mechanisms (technical, |
| | energy sector engineering. | legal or financial) that influence |
| | | energy consumption. |
| 2 | Fundamentals of product strategy | Recognizing opportunities for increasing |
| | management. | rational use of energy. |
| 3 | Describe energy supply pressures | Learning the basics of energy auditing with |
| | and government actions | application on different sectors. |
| 4 | Explain effective energy | |
| | management as a multi-dimensional | |
| | activity | |
| 5 | Studying methods of energy | |
| | accounting and energy auditing in | |
| | energy sector, industry and final | |

| | consumption. | |
|---|---------------------------------------|--|
| 6 | Finding opportunities to increase the | |
| | rational use of energy. | |

08.802: INDUSTRIAL ENGINEERING COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | Apply engineering principles to the | An ability to select and apply the |
| | work environment | knowledge, techniques, skills, and |
| | | modern tools of the discipline to |
| | | broadly-defined engineering technology |
| | | activities |
| 2 | Use quality tools and data to anticipate | An ability to select and apply a |
| | and solve issues in the engineering | knowledge of mathematics, science, |
| | process | |
| | | engineering, and technology to |
| | | engineering technology problems that |
| | | require the application of principles and |
| | | applied procedures or methodologies |
| 3 | Work collaboratively | An ability to conduct standard tests and |
| | | measurements; to conduct, analyze, and |
| | | interpret experiments; and to apply |
| | | experimental results to improve |
| | | processes |

| 4 | Be employed as a practicing engineer in | An ability to design systems, |
|---|---|--|
| | fields such as design, research, | components, or processes for |
| | development, testing, manufacturing, | |
| | | broadly-defined engineering |
| | operations and service systems | |
| | | technology problems appropriate to |
| | | program educational objectives |
| 5 | Assume positions of leadership and | An ability to function effectively as a |
| | responsibility within an organization | Member or leader on a technical team |
| 6 | | An ability to identify, analyze, and solve |
| | | broadly-defined engineering technology |
| | | problems |

08.803: AUTOMOBILE ENGINEERING COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---------------------------------------|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | The anatomy of the automobile in | Identify the different parts of the |
| | general | automobile |
| | | |
| 2 | The location and importance of each | Explain the working of various parts like |
| | part | engine, transmission, clutch, |
| | | brakes |
| 3 | The functioning of the engine and its | Describe how the steering and the |
| | accessories, gear box, clutch, | suspension systems operate. |
| | brakes, steering, axles and wheels | |
| 4 | Suspension, frame, springs and other | Understand the environmental implications |
| | connections | of automobile emissions |
| 5 | Emissions, ignition, controls, | Develop a strong base for understanding |
| | electrical systems and ventilation | future developments in the |
| | | automobile industry |
| 6 | | |

08.804: COMPUTER INTEGRATED MANUFACTURING COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | This course aims to acquaint the | Students will develop an understanding of |
| | students with principles, concepts | CAD systems and graphical modeling. |
| | and techniques that are essential in | |
| | Computer Integrated | |
| | Manufacturing. | |
| 2 | Understanding of the scope, | Students will get acquainted with data bases |
| | principles, norms, accountabilities | and numerical analysis related to CIM |
| | and bounds of contemporary | |
| | engineering practice in the specific | |
| | discipline | |
| 3 | Application of established | Students will have understanding of |
| | engineering methods to complex | Computer |
| | engineering problem solving | Aided Manufacturing (CAM) systems |
| | | |
| 4 | Fluent application of engineering | Students will have an introduction to |
| | techniques, tools and resources | Computer |
| | | Aided Process Planning (CAPP) Systems, |
| | | Robotic |

| Manufacturing Systems Students will cultivate understanding about Automated Material Handling Systems, Automated Inspection System | | Systems, Group Technology and Cellular |
|---|---|---|
| Automated Material Handling Systems, Automated Inspection System | | Manufacturing Systems |
| Automated Inspection System | 5 | Students will cultivate understanding about |
| Inspection System | | Automated Material Handling Systems, |
| | | Automated |
| 6 | | Inspection System |
| | 6 | |

08.805: CRYOGENIC ENGINEERING COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--------------------------------------|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To provide the knowledge of | Discuss properties of material at cryogenic |
| | evolution of low temperature science | temperatures. |
| | | |
| 2 | To provide knowledge on the | Discuss various liquefaction systems |
| | properties of materials at low | |
| | temperature | |
| | | |
| 3 | To familiarize with various gas | Explain cryogenic heat exchangers |
| | liquefaction systems and to provide | |
| | design aspects of cryogenic storage | |
| | and transfer lines. | |
| 4 | | |
| 5 | | |
| 6 | | |

08.806: PROPULSION ENGINEERING COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To provide the students with an | Apply the knowledge in the fields of aircraft |
| | overview of various air craft engines | and rocket propulsion |
| | | |
| 2 | To provide students with an | Perform thermodynamic analysis of aircraft |
| | overview of various rocket | engines |
| | technologies and applications | |
| | | |
| 3 | To provide students with knowledge | Carry out performance analysis of aircraft |
| | of the tools to analyze various rocket | systems and components |
| | propulsion systems such as liquid | |
| | propellant rocket engines, solid | |
| | propellant rocket motors, multi-stage | |
| | launch vehicles, arcjets, solid core | |
| | nuclear thermal rocket motors, and | |
| | ion thrusters. | |
| | | |
| 4 | To provide the students with an | Formulate and solve rocket engine |
| | overview of the testing of rocket | problems. |

| | engines | |
|---|---------|--|
| 5 | | |
| 6 | | |

08.807: INDUSTRIAL SEMINAR COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--------------------------------------|--------------------------------------|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | The main objective of this course is | Acquire the basic skills to perform |
| | to provide experience in | literature survey and present papers |
| | presentations and to improve their | |
| | communication skills. | |
| 2 | | Acquire communication skills |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |

13.808: PROJECT, VIVA-VOCE AND INDUSTRIAL VISIT COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--------------------------------------|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To do a detailed study on a selected | Acquire the basic skills to perform |
| | topic based on current journals or | literature survey and present papers |
| | published papers. | |
| | | |
| 2 | To impart the ability to perform as | Acquire communication skills and improve |
| | an individual as well as a team | their leadership quality as well as the ability |
| | member in completing a project | to work in groups. |
| | work. | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |

COURSE OBJECTIVES AND COURSE OUTCOMES FOR S6

MECHANICAL

08.601: METROLOGY & INSTRUMENTATION COURSE

| CI | Course Objectives | Cubiast I samina Outsamas an |
|-----|---------------------------------------|--|
| Sl. | Course Objectives | Subject Learning Outcomes or |
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To understand the basic principles of | To know about quality control and quality |
| | measurements. | assurances. |
| | | |
| 2 | To learn the various linear and | To design a sensors and transducers used |
| | angular measuring equipments, their | for measurements. |
| | | |
| | principle of operation and | |
| | applications. | |
| | | |
| 3 | To learn about various methods of | To understand the importance of quality in |
| | measuring Mechanical parameters. | engineering products. |
| 4 | | |
| | | |
| 5 | | |
| 6 | | |
| 1 | • | • |

08.602: DYNAMICS OF MACHINES COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To impart knowledge on force | Develop the design and practical problem |
| | analysis of machinery, | solving skills in the area of mechanisms |
| 2 | To impart knowledge on | The students will be able to perform |
| | balancing of rotating and | dynamic force analysis |
| | reciprocating masses | |
| 3 | To impart knowledge on | The students will be able to design fly |
| | Gyroscopes, Energy fluctuation in | wheels |
| | Machines. | |
| 4 | To introduce the fundamentals | The students will be able to design |
| | in vibration, vibration analysis | governors. |
| | of single degree of freedom | The students will be able to analyze |
| | systems. | gyroscopic effect in various real world |
| | | problems |
| 5 | To understand the physical | The students will be able to perform |
| | significance and design of vibration | dynamic balancing of rotating as well as |
| | systems with desired conditions | reciprocating parts of machines. |
| 6 | | Understand the basics of vibration |
| | | and apply the concepts in design |

08.603: COMPUTER AIDED DESIGN COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To equip students with fundamentals | Students successfully completing this course |
| | of computer aided design and to | are expected to have basic knowledge in |
| | provide elementary algorithms in | computer aided design, capability to |
| | computer graphics and finite element | prepare fundamental graphics algorithms |
| | analysis for basic engineering | and solve basic structural problems using |
| | problems | finite element method. |
| 2 | To introduce the student to the basic | Be able to use a commercial CAD/CAM |
| | tools of computer-aided design | software package as an engineering tool |
| | (CAD) and computer-aided | |
| | manufacturing (CAM). | |
| 3 | To expose the student to | Integrate the role of graphic communication |
| | contemporary computer design tools | in the engineering design process |
| | for aerospace and mechanical | |
| | engineers. | |
| 4 | To prepare the student to be an | Generate and interpret engineering |
| | effective user of a CAD/CAM system. | technical drawings of parts and assemblies |
| I | 1 | ı |

| | according to engineering design standards. |
|---|--|
| 5 | Use CAD software to generate a computer model and technical drawing for a simple, well-defined part or assembly. |
| 6 | |

08.604: HEAT AND MASS TRANSFER COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To introduce a basic study of the | Understand the basic laws of heat transfer. |
| | phenomena of heat and mass | |
| | transfer, to develop methodologies | |
| | for solving a wide variety of practical | |
| | engineering problems, | |
| | | |
| 2 | To apply analytical and numerical | Apply principles of heat and mass transfer |
| | methods to solve conduction | to basic engineering systems |
| | problems. | |
| | | |
| 3 | To combine thermodynamics and | Demonstrate general knowledge of heat |
| | fluid mechanics principles to analyze | transfer [conduction, convection, radiation], |
| | heat convection processes. | and general knowledge of mass transfer |
| | | [molecular diffusion, convection]. |
| | | |
| 4 | To provide useful information | Analyse the performance and design of heat |
| | concerning the performance and | exchangers. |
| | design complex heat transfer | |
| I | I | <u> </u> |

| | applications, such as heat exchangers | |
|---|---------------------------------------|---|
| | and fins | |
| | | |
| 5 | To integrate radiation aspects into | Design heat and mass transfer processes and |
| | real-world global heat transfer | equipment |
| | problems. | |
| 6 | | |

08.605: DESIGN OF MACHINE ELEMENTS I COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To provide basic knowledge on the | demonstrate the fundamentals of stress |
| | design considerations and | analysis and theories of failure in the design |
| | methodology of various machine | of machine components. |
| | elements. | |
| 2 | At the end of this course, students will | make proper assumptions with respect to |
| | be able to formulate and analyze | material, factor of safety, static and |
| | stresses and strains in machine | dynamic loads for various machine |
| | elements and structures in 3-D | components. |
| | subjected to various loads | |
| 3 | At the end of this course, students will | Be able to analyze the stress and strain on |
| | be able to do tolerance analysis and | mechanical components; and understand, |
| | specify appropriate tolerances for | identify and quantify failure modes for |
| | machine design applications | mechanical parts |
| 4 | At the end of this course, students will | Demonstrate knowledge on basic machine |
| | be able to apply multidimensional | elements used in machine design; design |
| | static failure criteria in the analysis | machine elements to withstand the loads |
| | and design of mechanical components | and deformations for a given application, |
| | | while considering additional specifications. |

| 5 | To develop an ability to design a system, component, or process to meet desired needs within realistic constraints. | Be able to approach a design problem successfully, taking decisions when there is not a unique answer. |
|---|---|--|
| 6 | constraints. | Be proficient in the use of software for analysis and design. |

08.606: NEW ENERGY SYSTEMS COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To provide an overview of various | To explain the use of newer energy sources |
| | energy sources and its applications. | and their applications. |
| | | |
| 2 | To aware about the need of newer | To design and develop various bio-gas |
| | energy sources to meet the extending | plants |
| | demands. | |
| | | |
| 3 | To understand the theories and | To understand the various practical fuel |
| | principles behind various energy | cells |
| | systems. | |
| | | |
| 4 | | |
| 5 | | |
| 6 | | |
| | | |

08.607: COMPUTER AIDED MODELLING & ANALYSIS LAB COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---------------------------------------|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To train the students in Solid | At the end of the course, students shall be |
| | Modelling and Assembly of machine | able to understand various phases in |
| | parts. | engineering design process through |
| | | modelling, assembly and finite element |
| | | analysis. |
| 2 | To practice finite element approach | |
| | in the design of engineering systems. | |
| 3 | | |
| 4 | | |
| 5 | | |
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08.608: MACHINE TOOLS LAB COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To acquaint with milling machines, | At the end of the course, the students will be |
| | grinding machines and drilling | familiar with the various operations using |
| | machines and to impart training on | milling machines, grinding machines, |
| | these machines. | drilling machines and CNC machines. |
| | | |
| 2 | To acquaint with CNC machines and | Students will be able to develop practical |
| | to impart training on these machines. | knowledge in advanced machine tools like |
| | | Shapping machine, Milling machine etc |
| 3 | To introduce the students to various | Students will be able to apply fundamental |
| | welding techniques. | knowledge and principles in material |
| | | removal processes |
| 4 | | Ability to develop fundamental knowledge |
| | | in indexing process for manufacturing gears |
| | | and cutting slots |
| 5 | | Students will create models using Milling, |
| | | Shapping and Slotting processes as per the |
| | | design |
| 6 | | |

COURSE OBJECTIVES AND COURSE OUTCOMES FOR S4

MECHANICAL

08.401: ENGINEERING MATHEMATICS III COURSE

| | T | |
|-----|---------------------------------------|--|
| Sl. | Course Objectives | Subject Learning Outcomes or |
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To introduce the basic notion in | After successful completion of this course, |
| | complex analysis such as Analytic | the students will be able to use numerical |
| | Functions, Harmonic functions and | methods to solve problems related to |
| | their applications in fluid mechanics | engineering fields. This course helps |
| | and differentiations and integration | students to master the basic concepts of |
| | of complex functions, | complex analysis which they can use later in |
| | transformations and their | their career. |
| | applications in engineering fields. | |
| | | |
| 2 | Numerical techniques for solving | |
| | differential equations are also | |
| | introduced as a part of this course. | |
| 3 | | |
| 4 | | |
| | | |

| 5 | |
|---|--|
| 6 | |

08.402: COMPUTER PROGRAMMING AND NUMERICAL METHODS COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|--|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To equip students with fundamentals | Students successfully completing this course |
| | of computer programming and to | are expected to have capability to prepare |
| | provide fundamental idea about the | fundamental computer programs and |
| | use of computer programming and | programs for numerical solutions for basic |
| | numerical methods for analyzing the | engineering problems like system of |
| | basic engineering problems | equations and heat equations. |
| 2 | To introduce the students about | The students will be able to write algorithms |
| | fundamentals of computers, | and corresponding flowcharts. |
| | introduction to algorithms and | |
| | flowcharts, basic computer | |
| | programming concept | |
| 3 | Introduction control statements, | The students will be able to write computer |
| | arrays and functions | programs using arrays. |
| 4 | Basics pointers, introduction to Class | The students will be able to write |
| | and Object | application level computer programs using |
| | | pointers and function. |
| 5 | Concepts of errors and | The students will be able to write |
| | approximations, curve fitting, | application level computer programs using |

| | Solution of Partial differential | object oriented features. |
|---|-----------------------------------|---|
| | equations, Numerical problems and | |
| | preparation of computer programs. | |
| 6 | | The students will be able to write computer |
| | | programs for numerical solutions for |
| | | engineering problems like system of |
| | | equations and heat equations. |

08.403: METALLURGY AND MATERIAL SCIENCE COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To impart knowledge on engineering | The property classifications of materials |
| | materials, deformation of materials, | that determine their applicability. |
| | equilibrium diagrams of selected | |
| | alloy systems, heat treatment of | |
| | steels, properties of steels, cast iron | |
| | and other alloys and their | |
| | applications. | |
| 2 | To provide fundamental science | The mechanisms of elastic and plastic |
| | relevant to materials. | deformations and thereby be able to modify |
| | | the mechanical properties of materials. |
| | | |
| | To provide physical concepts of | Heat treatment processes and how to select |
| | atomic radius, atomic structure, | suitable heat treatments for specific |
| | chemical bonds, crystalline | applications. |
| | and non-crystalline materials and | |
| | defects of crystal structures, grain | |
| | size, strengthening mechanisms, | |
| | heat treatment of metals with | |

| | mechanical properties and changes | |
|---|---------------------------------------|---|
| | in structure. | |
| 4 | To enable students to be more aware | Different failure mechanisms and thereby |
| | of the behavior of materials in | how to decide steps to avoid failures. |
| | engineering applications and select | |
| | the materials for various engineering | |
| | applications. | |
| 5 | To understand the causes behind | Different alloy systems and their |
| | metal failure and deformation. | applications, so that proper selection of |
| | | material can be made. |
| | | |
| 6 | To determine properties of unknown | Newer engineering materials like |
| | materials and develop an awareness | Composites, smart materials, |
| | to apply this knowledge in material | nanomaterials. |
| | design. | |

08.404: MANUFACTURING PROCESS COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | The subject will enable the students | The students will understand the various |
| | to understand the basic | aspects of moulding, casting, forming and |
| | manufacturing process of | welding. |
| | engineering materials and products | |
| | including the modern manufacturing | |
| | methods. | |
| 2 | Understand modern manufacturing | The students will be able to identify the |
| | operations, including their | features of different manufacturing |
| | capabilities, limitations, and how to | processes and to select suitable process for a |
| | design for lowest cost. | specific material. |
| 3 | Gain insight into how designers | Explain the difference between industrial |
| | influence manufacturing schedule | and engineering design with reference to |
| | and cost. | familiar products; and for specific products |
| | | explain whether it is the product's form or |
| | | its function that enhances its value in the |
| | | marketplace |
| 4 | Learn how to analyze products and | Understand the concept of a product design |
| | be able to improve their | specification (PDS), and be able to indicate |

| | manufacturability and lower costs. | some to the factors which should be included in producing one. Describe the role of marketing in developing the PDS for a product |
|---|---|---|
| 5 | Understand the relationship between customer desires, functional requirements, product materials, product design, and manufacturing process selection | Classify products simply in terms of their basic shape |
| 6 | | Describe the difference between the hot and cold working of metals and give the advantages of each |

08.405: THERMAL ENGINEERING COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|---------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To provide the students with a | After the completion of this course, students |
| | elementary ideas of applications of | will get knowledge in the areas of engines, |
| | thermodynamics in engineering | Gas turbine for a complete understanding of |
| | | energy and other related engineering |
| | | systems. |
| 2 | Be able to have the basic concepts of | It also provides students a feel for how |
| | thermal sciences and their | thermal sciences are applied in engineering |
| | application to in formulating the | practice. |
| | thermal engineering problems. | |
| 3 | Have a good understanding of first | Define the basic concepts of units and |
| | and second laws of thermodynamics | dimensions, systems(open and closed |
| | and will be in | systems and control volumes) and its |
| | | boundaries, properties, state, process, cycle, |
| | | quasi-static process etc required as |
| | | foundation for development of principles |
| | | and laws of thermodynamics |
| 4 | Be in a position to check the | The students will be able to design I. C. |
| | feasibility of proposed processes and | Engines depending upon the requirements. |

| | cycles using the ideas of second law of thermodynamics and entropy. | |
|---|---|---|
| 5 | Have the understanding of basic principles of heat transfer and related simple problems | They also will be able to do final year project on such highly demanding subject area |
| 6 | | |

08.406: MACHINE DRAWING COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|-------------------------------------|---|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To provide general overview on fits | Students will be able to understand Linear |
| | and tolerance | tolerance. |
| 2 | To familiarize modeling softwares | Students will be able to understand |
| | | Geometric tolerance. |
| 3 | To equip the students to prepare | Students will be able to prepare detailed |
| | assembly and working drawings | drawing of machine parts with fits and |
| | of machine components. | tolerance. |
| 4 | | Students will be able to prepare assembly |
| | | drawings. |
| 5 | | Students will be able to prepare part |
| | | drawings from assembly drawings |
| 6 | | At the end of the course, Students will be |
| | | able to prepare detailed drawing of machine |
| | | parts with fits and tolerances. |

08.407: FLUID MECHANICS & MACHINES LAB COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|-------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To provide practical knowledge in | To provide the students with a solid |
| | verification of principles of fluid | foundation in fluid flow principles. |
| | flow. | |
| | | |
| 2 | To impart knowledge in measuring | To provide the students knowledge in |
| | pressure, discharge and velocity of | calculating performance analysis in turbines |
| | fluid flow. | and pumps and can be used in power plants. |
| | | |
| 3 | To understand Major and Minor | Students can able to understand to analyze |
| | Losses. | practical problems in all power plants and |
| | | chemical industries. |
| 4 | To gain knowledge in performance | Conduct experiments (in teams) in pipe |
| | testing of Hydraulic Turbines and | flows and open-channel flows and |
| | Hydraulic Pumps at constant speed | interpreting data from model studies to |
| | and Head. | prototype cases. |
| 5 | | Analyze a variety of practical fluid-flow |
| | | devices and utilize fluid mechanics |
| | | principles in design. |

| 6 | Give | n the required flow rate and pressure |
|---|-------|--|
| | rise, | select the proper pump to optimize the |
| | pum | ping efficiency. |

08.408: IC ENGINES LAB COURSE

| Sl. | Course Objectives | Subject Learning Outcomes or |
|-----|-------------------------------------|--|
| No. | | Course Outcomes |
| | | On completion of course the |
| | | students will be able to: |
| 1 | To study the various types IC | Determine the efficiency and plot the |
| | engines and their parts | characteristic curves of different types of |
| | | Internal Combustion engines. |
| | | |
| 2 | To conduct the performance test on | Conduct experiments for the determination |
| | IC engines | of viscosity, calorific value etc of petroleum |
| | | products. |
| 3 | To familiarize equipment used for | Recognize and understand reasons for |
| | measuring viscosity, flash and fire | differences among operating characteristics |
| | point and Calorific value of | of different engine types and designs |
| | petroleum products | |
| 4 | | Given an engine design specification, predict |
| | | performance and fuel economy trends with |
| | | good accuracy |
| 5 | | Learn to compare and contrast |
| | | experimental results with theoretical trends, |
| | | and to attribute observed discrepancies to |
| | | either measurement error or modeling |

| | limitations |
|---|--|
| 6 | Through the use of both theoretical |
| | techniques and experimentation, develop an |
| | appreciation for theoretical and practical |
| | limits to engine performance and fuel |
| | economy |